

How to Use <http://www.musictheory.net/>

1. Type http://www.musictheory.net into the address bar.
2. From the list of Tabs at the top of the page, click **Exercises**.



3. Under "What kind of exercise would you like to create?" click **Note Identification**. Make sure **Yes** is clicked to customize this exercise.

What kind of exercise would you like to create?

Note Identification
Identify the displayed note.

Key Signature Identification
Identify the displayed key signature.

Interval Identification
Identify the displayed interval.

Chord Identification
Identify the displayed chord.

Keyboard Note Identification
Identify the highlighted piano key.

Keyboard Reverse Identification
Identify the note by pressing a piano keyboard.

Keyboard Interval Identification
Identify the interval of the piano keys.

Keyboard Chord Identification
Identify the chord of the piano keys.

Fretboard Note Identification
Identify the note of the marked fretboard position.

Interval Ear Training
Listen and identify the played interval.

Scale Ear Training
Listen and identify the played scale.

Chord Ear Training
Listen and identify the played chord.

Would you like to customize your exercise?






No Yes

When **Yes** is clicked, a new set of customizable options will appear. Below, lines 3a-3d are the customized options.

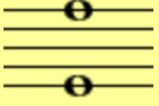
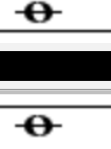
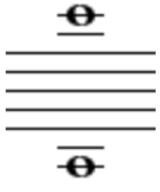
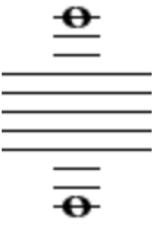
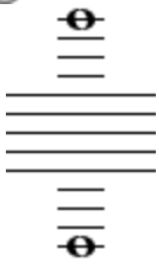
3a. Under “Which clefs should your exercise use?” choose the clef that **your** instrument reads. Check in your band binder if you are unsure.

3b. Under “In what range should notes appear?” keep the range at the **line to line** option.

Which clefs should your exercise use?

<input type="checkbox"/> 	<input type="checkbox"/> 	<input type="checkbox"/> 	<input type="checkbox"/> 
	<input type="checkbox"/> 	<input type="checkbox"/> 	<input type="checkbox"/> 





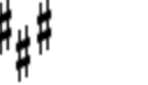









In what range should notes appear?

<input checked="" type="radio"/> 	<input type="radio"/> 	<input type="radio"/> 	<input type="radio"/> 	<input type="radio"/> 
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3c. Under “Which key signatures should your exercise use?” choose the default of **no key signature**.

3d. Under “Which style of note names should your exercise use?” click **Letters**.

Which key signatures should your exercise use?

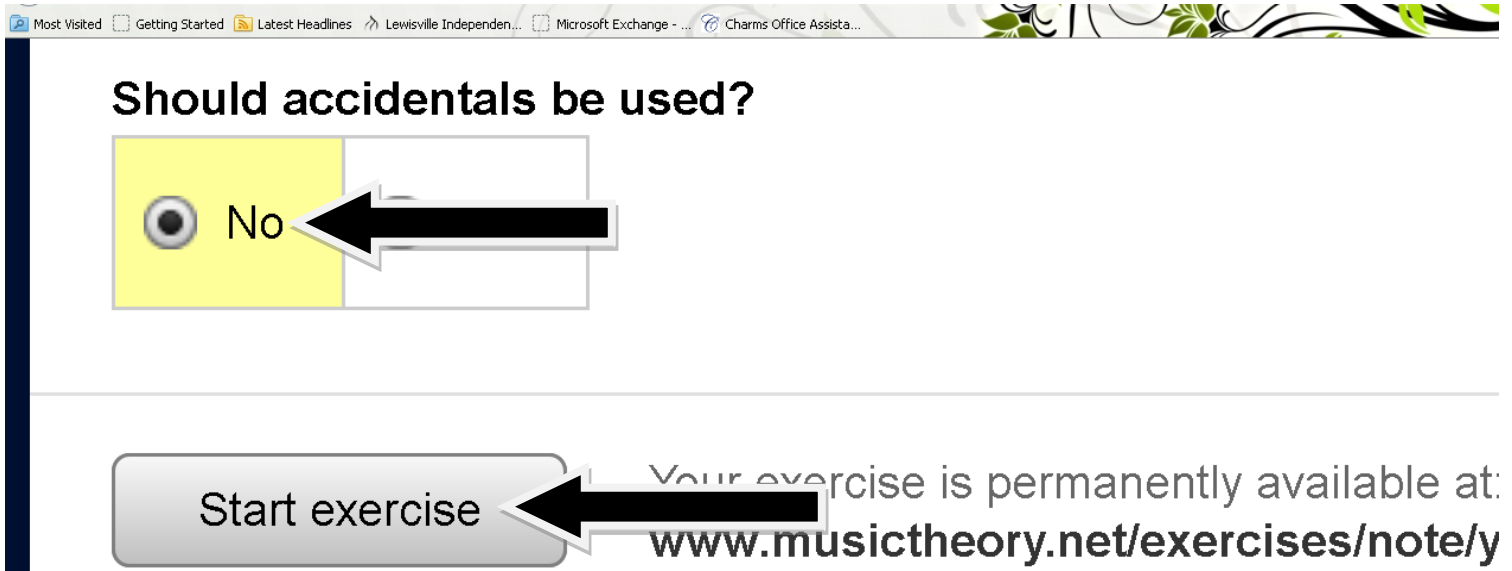
<input type="checkbox"/> 	<input type="checkbox"/> 	<input type="checkbox"/> 	<input type="checkbox"/> 	<input type="checkbox"/> 
<input type="checkbox"/> 	<input type="checkbox"/> 	<input checked="" type="checkbox"/> 	<input type="checkbox"/> 	
<input type="checkbox"/> 	<input type="checkbox"/> 	<input type="checkbox"/> 	<input type="checkbox"/> 	<input type="checkbox"/> 

What style of note names should your exercise use?

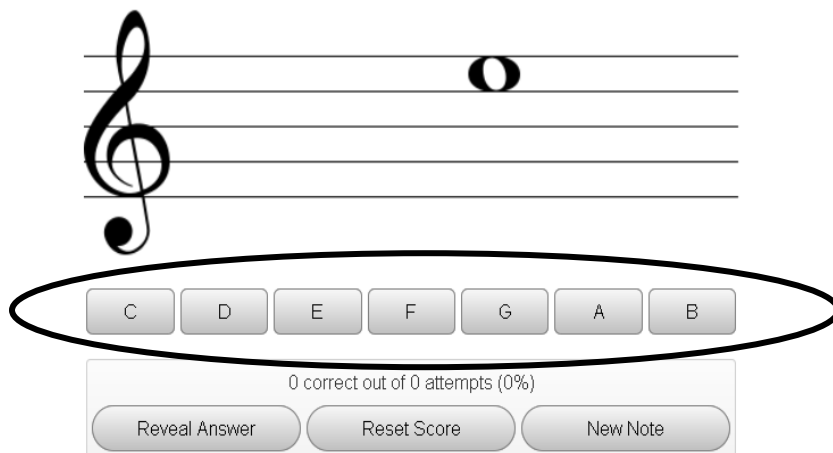
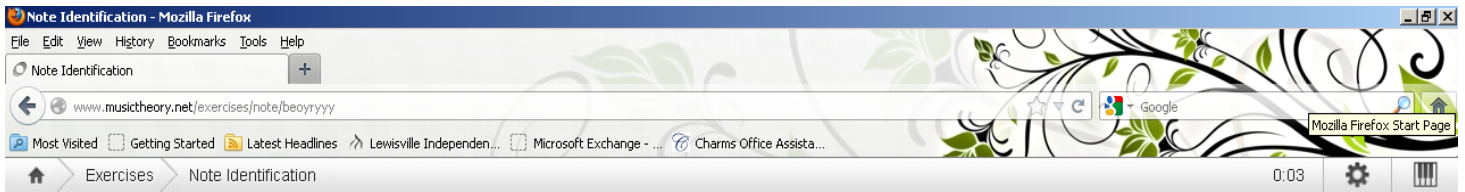
<input checked="" type="radio"/> Letters	<input type="radio"/> Solfège (Movable Do)
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4. Under "Should accidentals be used?" choose the default of **No**.

5. Click **Start Exercise** to begin.



To get started, a note will appear on the screen. Select the appropriate letter from the row of boxed letters. If you are correct, a new note will appear. Complete as many notes as you can.



If you would like a progress report of how you did on the exercise, click the settings icon (top right corner of screen) and a drop down menu should appear. Click **Show Progress Report**.

Remember Score

Timer

Helpers

Show Progress Report

Reset Score

C D E F G A B

50 correct out of 50 attempts (100%)

Reveal Answer Reset Score New Note

Below is an example of what a progress report will look like:

Progress Report

Verification Code

After generating a verification code, the name cannot be changed until the score is reset.

Student Name

Exercise Information

Name	Note Identification
Score	100% (50 correct, 50 attempts)
Time	5:18

Exercise Customization

Clefs	Treble Clef
Key Signatures	None
Accidentals	Off
Note Names	Letters
Treble Range	

You can print the report by clicking on the icon **Print Report**.